

Southend on Sea Special Educational Needs Profile 2013

1. Introduction

School census data has been used for each of the last 5 years to build a profile of what SEN (Special Educational Needs) looks like in Southend. Any national data that has been used was sourced from the Department for Education Statistical First Release of the relevant year.

2. Prevalence and Characteristics of Special Educational Needs

Over 5 years the overall number of children that attend Southend schools has increased by 3.9% from 26,828 in 2009 to 27,926 in 2013 (Figure 1). This includes reception class to year 14 children. The proportion of children that are recorded as having a SEN that attend Southend schools has decreased over the last 5 years by 1.8% from 5,177 in 2009 to 4,896 in 2013. Figure 2 shows the percentage of children at each of the stages of the SEN code of practice. Children with a SEN include those with School Action 'A', School Action Plus 'P' and Statemented 'S'.

Figure 1;

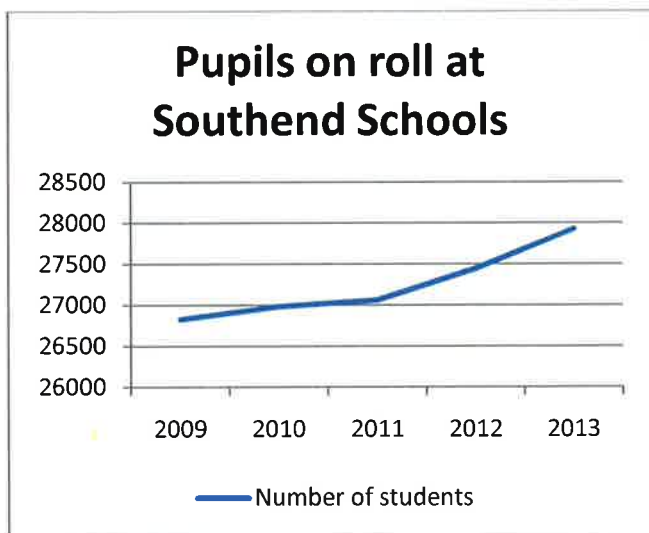
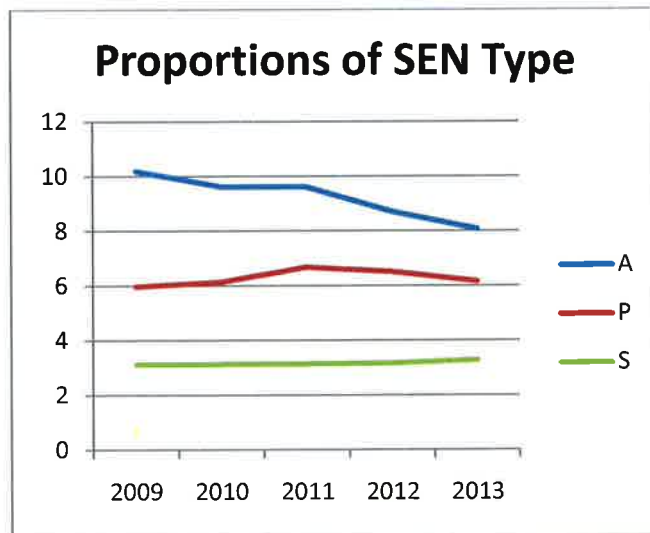


Figure 2;



3. Proportion of children with SEN

Table 1 shown below, provides the overall the proportion of children in Southend with SEN. Although there has been some volatility over the past 5 years, generally Southend's proportion of children with SEN has been below the national level, with the decreasing national proportion being mirrored in Southend. The chart in Figure 3 shows this downward trend.

Table 1;

Year	Local Proportion with SEN	National proportion with SEN	Local Proportion without SEN	National proportion without SEN
2009	19.30%	20.70%	80.68%	79.30%
2010	18.89%	21.10%	80.95%	78.90%
2011	19.44%	20.60%	80.59%	79.40%
2012	18.40%	19.80%	81.55%	80.20%
2013	17.53%	18.70%	82.47%	81.30%

Figure 3;

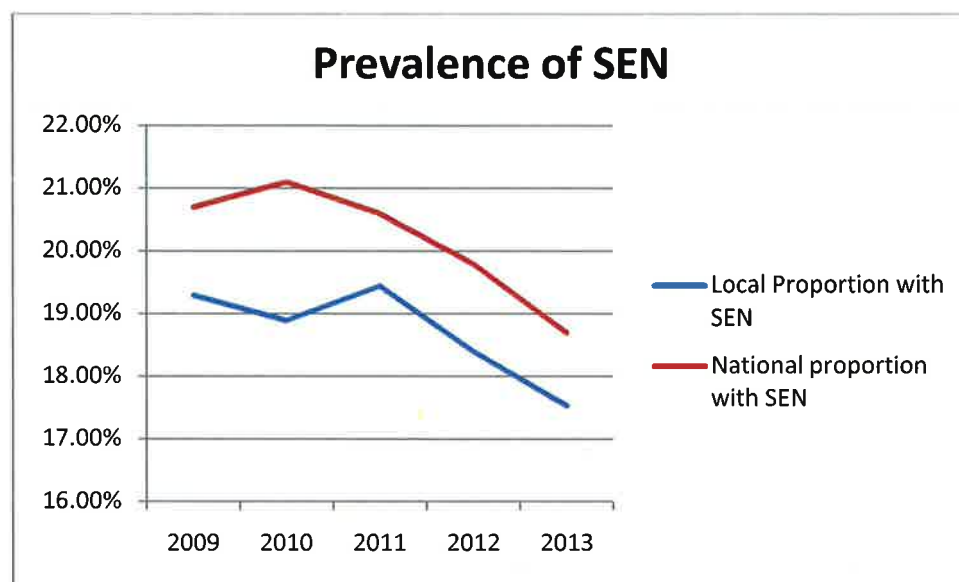


Table 2 shows the number of request received statutory assessment and how many of these were agreed based on data from the SEN team. There has been an increase in the number of requests and the number of statutory assessments agreed in the last few years.

Table 2;

Academic year	Number of Requests	Number agreed	Percentage agreed
2011/12	128	103	80.5%
2012/13	176	135	84.1%

4. Children in their School phase with a Special Educational Need

Figure 4, below, demonstrates that approximately 11% of all children with Special Educational Needs in Southend are educated in a Special school and this level has very slightly increased in the last 5 years. Figure 5 splits the maintained schools by phase, and this shows that there has been a very slight increase in SEN at Secondary schools overall and a decline in levels at Primary schools. The detailed numbers of children with each type of SEN by school phase have been provided in Appendix 1, Table 7.

Figure 4;

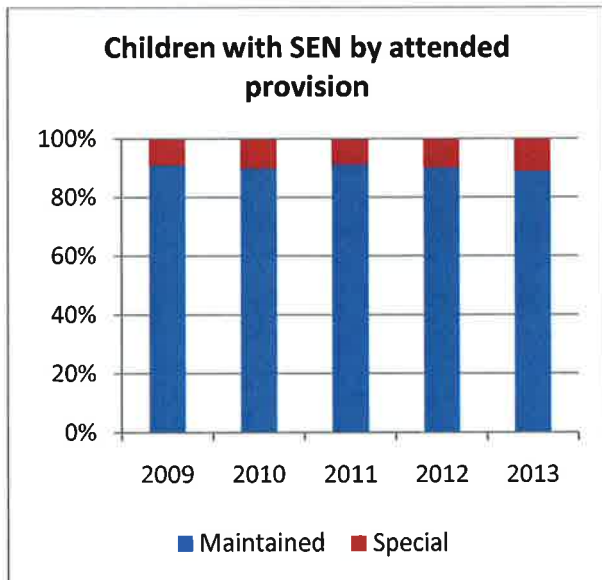
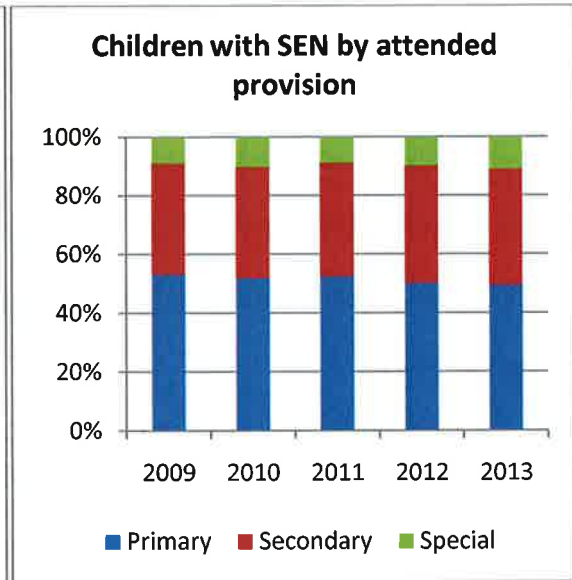


Figure 5;



The chart below shows that just over 50% of children with statements of Special Educational Need are educated in Southend are educated in a Special school. It should be noted that this includes children not resident in Southend but attending education in Southend.

Figure 6;

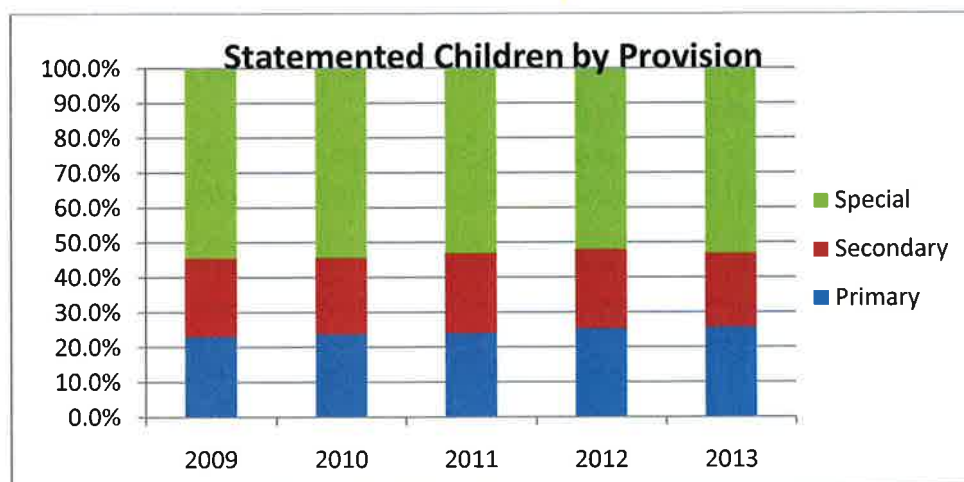


Table 3 below shows numbers of statemented children by school phase over 5 years.

Table 3;

	2009	2010	2011	2012	2013
Primary	195	201	205	221	237
Secondary	187	184	195	198	194
Special	457	458	452	452	487
Totals	839	843	852	871	918

There are 70 children attending Southend Special schools who live out of Borough

There are 74 Southend resident children who attend schools in other Boroughs

42 attending mainstream schools; 20 attending day Special Schools and 12 in residential provision

5.Category of need

Children who are classified as being at the School Action Plus or Statemented stages of SEN are given a further classification of their specific type of SEN. This is called a *category of need*.

Appendix 2, on page 15, provides a key of category of SEN needs; this will explain what the acronyms in the subsequent tables mean. Table 4 below gives prevalence of SEN pupils by each category of need for the last 5 years. Table 5 provides equivalent national figures and Table 6 provides the Southend number equivalents in order to add context to the prevalence as some numbers are very low.

The significant points from these tables are;

- Southend has a much larger proportion of children with MLD (moderate learning difficulties) than national (16% higher). Due to the weight of this, this means that Southend has lower levels in most of the other categories.
- Southend has a much smaller proportion of children with SLCN (Speech, Language and Communication Needs) 9.6% which is almost half the national average.

With regard to trends an item that stands out locally is a 5.6% drop over 5 years in MLD. In Southend this category has been reducing at a much faster rate than the national trend.

Largest increases have been in BESD (Behaviour, Emotional and Social Difficulty) and ASD (Autistic Spectrum Disorder). Both of these categories remain generally in line with the national levels.

Table 4; LOCAL

Proportions of Statemented or School Action Plus children in Southend schools by category of need.

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SEN Primary Need	2009	2010	2011	2012	2013	5 Year Average	Difference over 5 years	Current difference to national
ASD	6.96%	7.03%	6.80%	7.89%	9.36%	7.61%	2.40%	-1.04%
BESD	20.51%	20.62%	22.79%	25.07%	22.94%	22.39%	2.44%	1.84%
HI	0.90%	0.82%	1.02%	1.05%	1.04%	0.97%	0.14%	-1.36%
MLD	42.24%	42.03%	41.53%	36.51%	36.61%	39.79%	-5.63%	16.21%
MSI	0.04%	0.00%	0.08%	0.09%	0.09%	0.06%	0.05%	-0.11%
OTH	2.82%	3.25%	3.03%	3.01%	3.70%	3.16%	0.88%	-0.60%
PD	3.19%	1.81%	1.85%	1.69%	1.65%	2.04%	-1.54%	-2.25%
PMLD	1.68%	2.30%	2.12%	1.96%	2.61%	2.13%	0.93%	1.01%
SLCN	9.17%	9.94%	9.23%	9.71%	9.58%	9.53%	0.41%	-9.92%
SLD	4.09%	4.56%	4.05%	4.88%	4.53%	4.42%	0.43%	0.03%
SPLD	7.29%	6.74%	6.56%	7.06%	6.84%	6.90%	-0.45%	-3.56%
VI	1.11%	0.90%	0.94%	1.09%	1.04%	1.02%	-0.06%	-0.26%

This table includes only children who are categorised as at the School Action Plus Level or who have a Statement.

Table 5; NATIONAL

Proportions of children nationally by category of need.

SEN Primary Need	2009	2010	2011	2012	2013	5 year Average	Difference over 5 years
ASD	7.50%	8.08%	8.78%	9.60%	10.40%	8.87%	2.90%
BESD	22.80%	22.68%	22.53%	21.90%	21.10%	22.53%	-1.70%
HI	2.20%	2.23%	2.28%	2.30%	2.40%	2.24%	0.20%
MLD	25.30%	24.20%	22.92%	21.70%	20.40%	24.07%	-4.90%
MSI	0.10%	0.13%	0.13%	0.10%	0.20%	0.12%	0.10%
OTH	4.40%	4.45%	4.34%	4.30%	4.30%	4.32%	-0.10%
PD	3.80%	3.80%	3.85%	3.90%	3.90%	3.84%	0.10%
PMLD	1.40%	1.36%	1.41%	1.50%	1.60%	1.41%	0.20%
SLCN	15.40%	16.28%	17.20%	18.20%	19.50%	16.34%	4.10%
SLD	4.30%	4.13%	4.17%	4.30%	4.50%	4.27%	0.20%
SPLD	11.60%	11.43%	11.14%	10.80%	10.40%	11.35%	-1.20%
VI	1.20%	1.23%	1.25%	1.30%	1.30%	1.24%	0.10%

This table includes only children who are categorised as at the School Action Plus Level or who have a Statement.

Table 6 LOCAL Numbers;

Numbers of children in Southend schools by category of need.

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SEN Primary Need	2009	2010	2011	2012	2013
ASD	170	171	173	173	215
BESD	501	502	580	550	527
HI	22	20	26	23	24
MLD	1032	1023	1057	801	841
MSI	1	0	2	2	2
OTH	69	79	77	66	85
PD	78	44	47	37	38
PMLD	41	56	54	43	60
SLCN	224	242	235	213	220
SLD	100	111	103	107	104
SPLD	178	164	167	155	157
VI	27	22	24	24	24
Grand Total*	2443	2434	2545	2194	2297

This table includes only children who are categorised as at the School Action Plus Level or who have a Statement.

*excludes pupils where the category of need is blank.

6.Children attending Special and Maintained schools

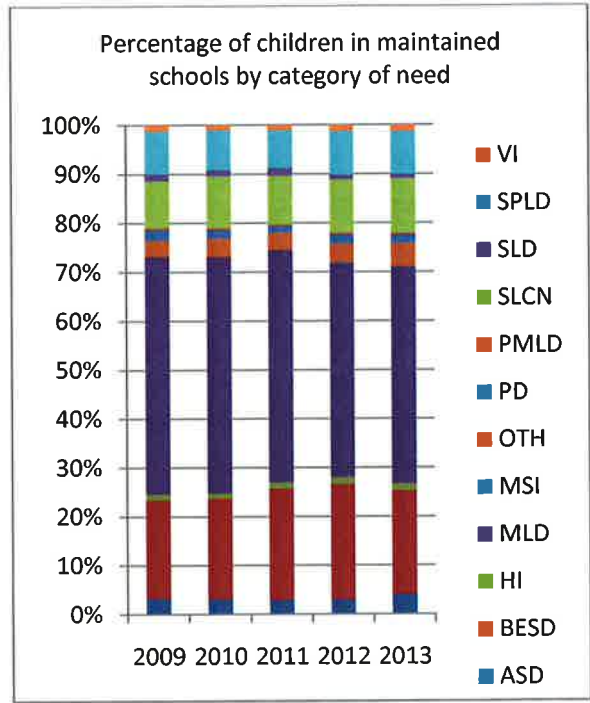
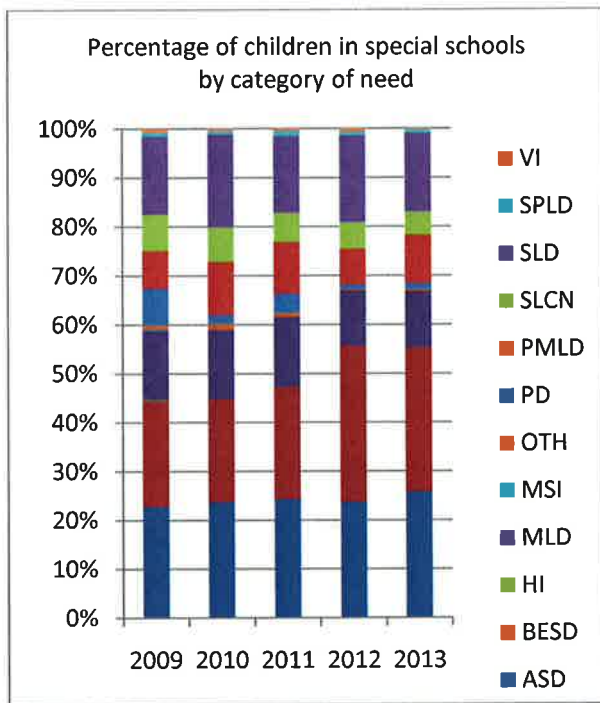
Figure 7 below provides more detail on the children that are classified at the higher end of the SEN scale (those that are School Action Plus or those that are Statemented). The first chart shows the category of need for those children attending Special Schools from 2009-2013. The second chart shows the category of need attending Maintained Schools over the same period. The two charts have marked differences reflecting the different needs that are catered for in both school types.

In mainstream schools the category of need is predominantly BESD and MLD whereas in Special Schools the predominant needs are spread much wider with higher levels of ASD, BESD, and SLD.

In maintained schools the proportions of children in each category of need has not changed significantly over the last 5 years. Whereas in Special Schools there is a greater variance and a noticeable increase in BESD.

Figure 7:

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These charts exclude records where no category of need was recorded.

7. Attainment

The following tables provide detail on the level of attainment achieved by children in Southend who have an SEN. Where possible data has been included to enable comparison and benchmarking. The data that follows should be used with extreme caution. National data is included where possible to enable appropriate SEN to SEN performance management.

EYFS

The table below shows the % of Children with an SEN achieving expected or exceeding in each of the areas of learning of the EYFS.

Note; the EYFS framework changed in 2012/13 allowing no valid comparisons to previous years.

		Southend 2013			2013 National
		All SEN	Non-SEN	Gap	
AREAS OF LEARNING	Pupil Total	165	1889		
	Good Level of Development	1.2	49.1	-47.9	52.0
	Communication and language	15.8	75.9	-60.2	72.0
	Physical development	34.5	87.0	-52.4	83.0
	Personal, social and emotional development	27.3	81.6	-54.3	76.0
	Literacy	7.9	62.6	-54.7	61.0
	Mathematics	12.7	60.9	-48.2	66.0
	Understanding the world	29.7	80.5	-50.8	75.0
	Expressive arts and design	35.8	84.2	-48.4	78.0

Key

	Areas of Learning in which a pupil must achieve Expected or Exceeding in order to gain an overall Good Level of Development
	Areas of Learning not related to overall Good Level of Development

Note: A pupil must have achieved at least Expected in each of the Early Learning Goals to be assessed as Exp or Exc in an Area of Learning.

Key Stage 1

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The table below shows data on the achievement of children with an SEN over a 3 year period.

Year	SEN	Speaking & Listening		Reading			Writing			Mathematics			Science	
		%L2+	%L3+	%L2+	%L2B+	%L3+	%L2+	%L2B+	%L3+	%L2+	%L2B+	%L3+	%L2+	%L3+
2013	School Action	85.4	5.2	74.6	43.2	4.7	65.7	29.1	1.9	85.9	51.2	6.6	83.6	5.2
	School Action Plus	52.2	3.0	40.3	21.6	2.2	27.6	8.2	3.0	44.8	24.6	4.5	53.0	5.2
	Statemented	17.0	0.0	18.9	11.3	1.9	15.1	9.4	0.0	22.6	11.3	1.9	15.1	1.9
2012	School Action	79.3	2.8	66.4	36.9	5.1	62.7	21.2	0.9	70.0	40.1	3.2	77.4	5.1
	School Action Plus	58.2	4.1	46.6	27.4	5.5	41.1	13.0	1.4	60.3	27.4	4.8	63.0	4.8
	Statemented	17.8	0.0	15.6	11.1	2.2	17.8	6.7	4.4	0.0	11.1	4.4	15.6	2.2
2011	School Action	74.4	3.9	71.3	46.1	4.7	64.6	27.6	1.2	83.9	52.4	5.1	80.3	4.7
	School Action Plus	48.6	4.1	36.5	23.0	3.4	29.7	9.5	1.4	58.8	30.4	2.7	57.4	2.7
	Statemented	12.7	5.5	14.5	12.7	1.8	10.9	7.3	1.8	21.8	14.5	5.5	18.2	5.5
3 Yr Trend	School Action	11.0	1.2	3.4	-2.9	0.0	1.2	1.5	0.7	2.1	-1.2	1.5	3.3	0.4
	School Action Plus	3.6	-1.1	3.8	-1.3	-1.1	-2.1	-1.3	1.6	-14.0	-5.8	1.8	-4.4	2.5
	Statemented	4.3	-5.5	4.3	-1.4	0.1	4.2	2.2	-1.8	0.8	-3.2	-3.6	-3.1	-3.6

For KS1, SEN, national data is published at Level 2+ only. The below table provides this information from 2011.

Year	SEN	Reading	National	Southend to National Gap	Writing	National	Southend to National Gap	Maths	National	Southend to National Gap	Science	National	Southend to National Gap
		%L2+	%L2+		%L2+	%L2+		%L2+	%L2+		%L2+	%L2+	
2013	School Action	74.6			65.7			85.9			83.6		
	School Action Plus	40.3			27.6			44.8			53.0		
	Statemented	18.9			15.1			22.6			15.1		
2012	School Action	66.4	63.0	3.4	62.7	53.0	9.7	70.0	74.0	-4.0	77.4	73.0	4.4
	School Action Plus	46.6	50.0	-3.4	41.1	41.0	0.1	60.3	61.0	-0.7	63.0	59.0	4.0
	Statemented	15.6	24.0	-8.4	17.8	17.0	0.8	0.0	26.0	-26.0	15.6	24.0	-8.4
2011	School Action	71.3	59.0	12.3	64.6	50.0	14.6	83.9	73.0	10.9	80.3	72.0	8.3
	School Action Plus	36.5	46.0	-9.5	29.7	37.0	-7.3	58.8	58.0	0.8	57.4	58.0	-0.6
	Statemented	14.5	23.0	-8.5	10.9	16.0	-5.1	21.8	26.0	-4.2	18.2	24.0	-5.8

From 2011-2013

The % number of pupils in Southend achieving L2 + in Reading increased for pupils at SA, SA+ and for pupils with a Statement.

The % number of pupils achieving L2+ in Writing increased for pupils at SA and for pupils with a Statement with a slight decrease for pupils at SA+

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In Mathematics, the % number of pupils achieving L2+ increased for pupils at SA and for pupils with a Statement with a decrease for pupils at SA+

In Science, the % number of pupils achieving L2 + increased for pupils at SA, but decreased for pupils at SA+ and for pupils with a Statement

2012

The % number of pupils in Southend achieving L2+ in Reading was higher than National at SA but lower for pupils at SA+ and for pupils with a Statement

The % number of pupils achieving L2+ in Writing was higher than National for pupils at all stages of SEN

In Mathematics, the % number of pupils achieving L2 + was lower than National for pupils at all stages of SEN

In Science, the % number of pupils achieving L2+ was higher than National for pupils at SA and SA+ but lower for pupils with a Statement

Key Stage 2

Key Stage 2 - Percentage of Pupils attaining L4 or above in English and Maths (Reading, Writing & Maths in 2013)

No SEN	2011	2012	2013
Southend	89.0%	90.0%	87.5%
National	88.0%	92.0%	

SEN Action	2011	2012	2013
Southend	38.0%	43.0%	41.2%
National	43.0%	52.0%	

SEN Action Plus	2011	2012	2013
Southend	12.0%	32.0%	20.3%
National	31.0%	38.0%	

SEN Statement	2011	2012	2013
Southend	19.0%	11.0%	11.5%
National	15.0%	17.0%	

SEN GAP	2011	2012	2013
Southend	63.0%	56.0%	60.2
National	52.0%	49.0%	

Key Stage 2 - Average Point Score (Based on English & Maths (2011-12), Reading, Writing & Maths (2013))

No SEN	2011	2012	2013
Southend	29.0	29.5	29.8
National	x	x	

SEN Action	2011	2012	2013
Southend	24.3	24.7	25.2
National	x	x	

SEN Action Plus	2011	2012	2013
Southend	21.2	23.1	22.4
National	x	x	

SEN Statement	2011	2012	2013
Southend	19.1	17.7	17.7
National	x	x	

SEN GAP	2011	2012	2013
Southend	x	x	7.2
National	x	x	

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	Better than the previous year.
	Worse than the previous year.

SEN GAP is the difference between all SEN pupils and Non-SEN pupils

From 2011-2013

At KS2, the percentage number of pupils attaining L4 or above in English and Maths* increased for pupils at SA and SA+ but decreased for pupils with a Statement

Average Point Scores for English and Maths* increased for pupils at SA, and SA+ but decreased for pupils with a Statement

*(Reading, Writing and Maths in 2013)

From 2012-2013

At KS2, the percentage number of pupils attaining L4 or above in English and Maths* decreased for pupils at SA and SA+ but increased for pupils with a Statement

Average Point Scores for English and Maths* increased for pupils at SA, decreased for pupils at SA+ and remained static for pupils with a Statement

*(Reading, Writing and Maths in 2013)

Key Stage 4

Key Stage 4 - Percentage of Pupils attaining 5 A*-C GCSE grades including English and Maths			
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Key Stage 4 - QCA Average Point Score			
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No SEN	2011	2012	2013
Southend	75.2%	72.3%	
National	69.4%	69.3%	

No SEN	2011	2012	2013
Southend	537.1	546.0	
National	512.0	517.2	

SEN Action	2011	2012	2013
Southend	24.7%	24.5%	
National	27.4%	27.7%	

SEN Action	2011	2012	2013
Southend	372.2	384.5	
National	400.5	409.3	

SEN Action Plus	2011	2012	2013
Southend	11.1%	12.6%	
National	19.1%	20.3%	

SEN Action Plus	2011	2012	2013
Southend	297.4	321.7	
National	322.0	341.1	

SEN Statement	2011	2012	2013
Southend	5.8%	5.1%	
National	8.5%	8.5%	

SEN Statement	2011	2012	2013
Southend	169.4	190.8	
National	206.2	212.8	

SEN GAP	2011	2012	2013
Southend	59.5%	56.4%	
National	47.3%	46.9%	

SEN GAP	2011	2012	2013
Southend	233.1	224.5	
National	164.5	159.9	

Results for 2013 are not yet available for comparison.

8.Special School Absence

Academic Year	Authorised Absence	Unauthorised Absence	Total Absence	National Authorised Absence	National Unauthorised Absence	National Total Absence
2009/10	8.0	2.3	10.3	8.3	2.0	10.3
2010/11	7.1	1.9	9.0	8.0	2.0	10.0
2011/12	5.9	3.3	9.2	7.6	2.0	9.6

Overall attendance at Special Schools in Southend is generally in line with the national level. Southend's Unauthorised absence figures are however higher than nationally and the trend is upwards.

9.Special School OFSTED judgements

Below are the statistics for Southend's latest Special School Ofsted Inspection results.

Inspection grades: 1 is outstanding, 2 is good, 3 is satisfactory, and 4 is inadequate

School	Score	Date of Inspection
Kingsdown School	2	9th-10th November 2010
Lancaster School	2	12-13 th June 2013
Priory School	4	28th-29th June 2012
St Nicholas School	2	24th-25th May 2011
The St Christopher's School	2	22nd-23rd November 2010

10. Judgements of schools by OFSTED for Behaviour and Safety(as per the last Inspection of each school)

	Grade 1	Grade 2	Grade 3	Grade 4
Special Schools	2	2	1	0

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Primary schools	7	24	5	0
Secondary Schools	5	5	2	0
PupilReferral Unit	0	0	1	0

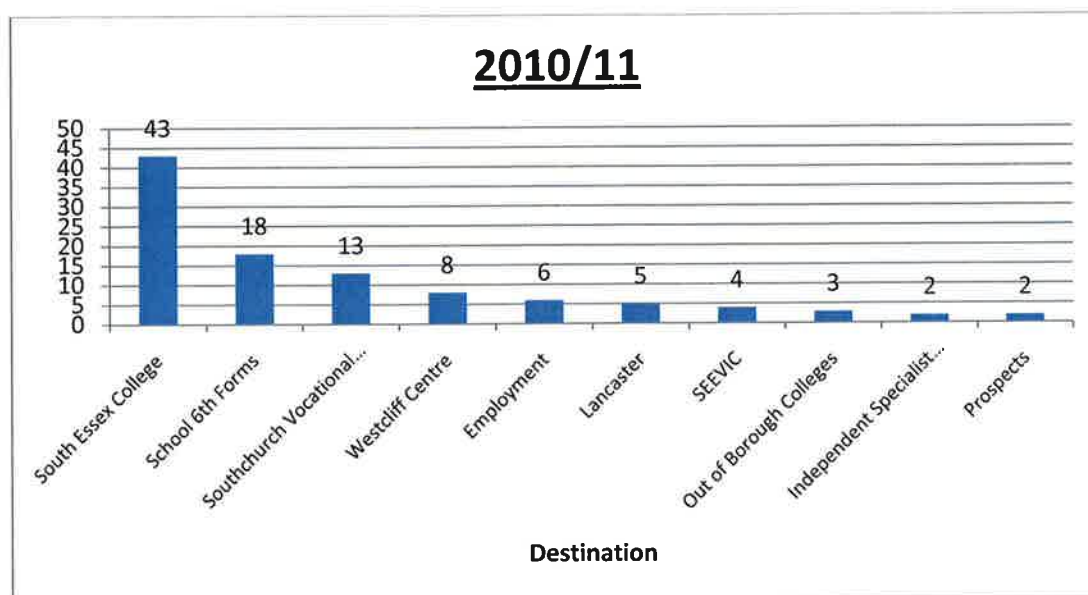
Exclusions from Southend schools continue to be low. During the academic year 2012/13 there were 3 permanent exclusions from Southend secondary schools and none from primary or Special Schools. No children with a statement of SEN were permanently excluded.

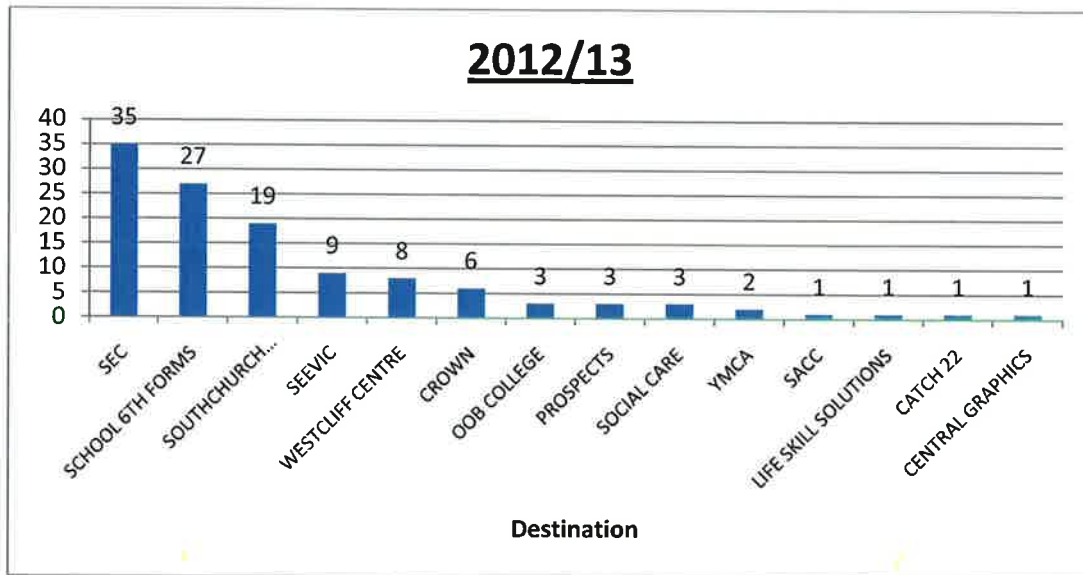
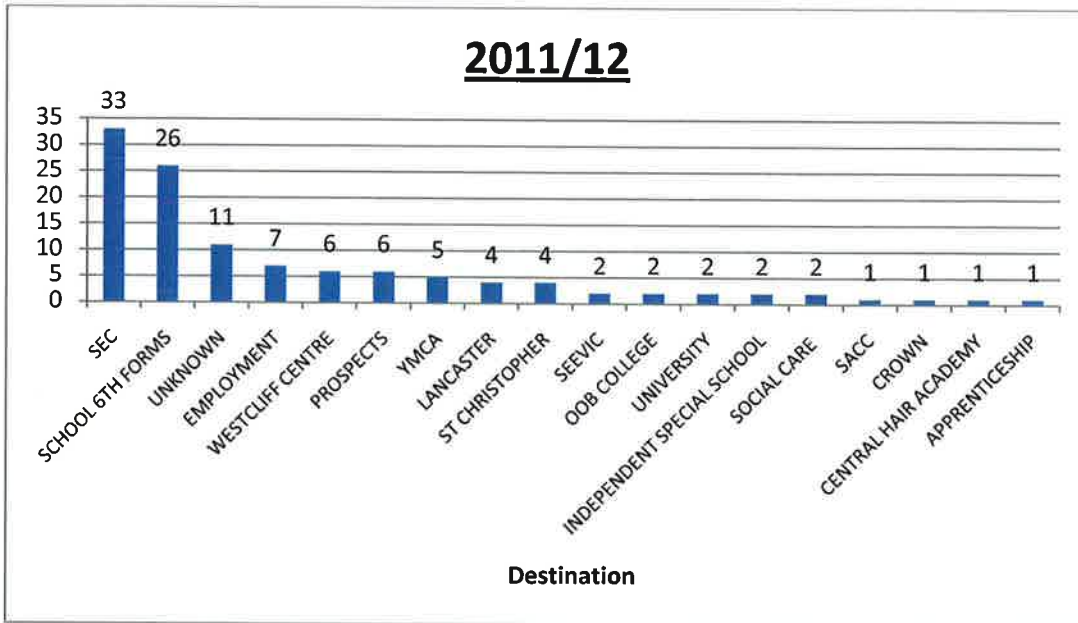
11. Destinations of pupils subject to a Learning Difficulty Assessment.

Section 139A of the 2000 Act places local authorities under a duty to arrange for a LDA to be conducted for all persons in respect of whom they maintain a statement of Special Educational Needs and who they expect to leave school at 16-19 to receive post 16 education, training or higher education.

At the end of the last academic year 100% of young people eligible for an LDA, received one. Each LDA had a clear recommendation of educational provision and the support each student would require to achieve a successful outcome. It is recognised that our current system of tracking young people with LDD up to the age of 25 needs to be improved and discussions are underway to integrate Education, Health and Care Plans into the existing Capita system.

The charts below show the distribution of destinations for each of the last 3 years.





12. Compliance with Statutory Requirements

Numbers and percentages of statements completed within statutory timescales with and without exceptions

The table below shows that the number of statements completed per calendar year has doubled since 2009. Statements are required to be issued within 26 weeks unless there are valid exceptions, such as school holidays or late reports from health or social care. While most years all statements without valid exceptions were issued within 26 weeks, the overall number of statements issued has increased significantly since 2011. While a greater number of statements have been issued within 26 weeks, the overall percentage of all statements issued within 26 weeks has fallen.

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Year	Number of statements issued	Number of statements completed within 26 weeks	Percentage of statements completed within 26 weeks without valid exceptions	Percentage of all statements completed within 26 weeks
2009	70	69	100%	98.5%
2010	102	101	100%	99%
2011	105	103	98%	98%
2012	128	112	100%	87.5%
2013	148	121	100%	81.5%

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Appendix 1

Table 7 below provide numbers of pupils by SEN type and school phase.

Key; N = No SEN, A = School Action, P = School Action Plus, S = Statemented

Table 7; Southend Numbers of children in Primary, Secondary and Special schools, categorised by SEN Type from 2009 to 2013.

	2009			2010			2011			2012			2013			
	A	P	S	A	P	S	A	P	S	A	P	S	A	P	S	N
Primary	1,724	842	195	1,582	868	201	1,598	959	205	1,434	880	221	1,325	861	237	11,242
Secondary	1,008	760	187	1,027	722	184	1,004	846	195	956	866	198	932	814	194	11,152
Special	2	2	457	0	56	458	0	3	452	4	38	452	1	45	487	2
Total	2,734	1,604	839	2,609	1,646	843	2,602	1,808	852	2,394	1,784	871	2,258	1,720	918	22,396
																21,800
																11,645
																11,385
																0
																23,030

Appendix 2;

Meanings of Category of Needs acronyms

Cognition And Learning Needs	
SPLD	Specific Learning Difficulty
MLD	Moderate Learning Difficulty
SLD	Severe Learning Difficulty
PMLD	Profound and Multiple Learning Difficulty
Behaviour, Emotional and Social Development Needs	
BESD	Behaviour, Emotional and Social Difficulty
Communication And Interaction Needs	
SLCN	Speech, Language and Communication Needs
ASD	Autistic Spectrum Disorder
Sensory And/or Physical Needs	
VI	Visual Impairment
HI	Hearing Impairment
MSI	Multi-Sensory Impairment
Other Needs	
PD	Physical Disability
OTH	Other Difficulty/Disability

